## Hubs: Place, Work, Knowledge

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### Creative Works London

- Major funding from AHRC (arts and humanities) research council (£4 million)
  - Knowledge transfer
- Research Strands: work, audiences, digital
- Creative Vouchers
  - 99 projects
  - **3**00 participants
- 30 Knowledge exchange events

## Why are hubs important?

- Co-location and /or networking node
  - Adds value to activities
- Needed to incubate/ build capacity of SMEs
  - Reduce weaknesses of SMEs
  - Business support;
    - To create new products
    - to get products to market
    - Access to finance
- Are 'creative hubs' any different?
  - Are all hubs the same

# Hubs compared

| Access to Technical/IT Facilities   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   | X |   |   |
|-------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Awards, Competitions and Schemes    | Χ | X | χ | X |   |   | χ |   |   | Χ | X | X | χ | X |   | X |   |   | Χ |   | Χ |   | Χ |
| Business Support/ Advice            |   | Χ | χ | X | X | Χ | Χ | Χ | Χ |   |   | Χ | Χ | Χ | Χ |   | Χ | Χ | Χ |   |   | Χ | Χ |
| Environmental/Ethical Advice        |   |   | χ |   |   |   | X |   | X |   |   |   |   |   |   |   | Χ |   |   |   | Χ |   |   |
| Export Advice/Support               |   | Χ | χ |   |   |   |   |   |   |   |   | Χ |   |   |   |   |   |   |   |   |   |   |   |
| Funding                             | Χ | Χ |   | Χ |   | Χ |   |   |   |   | X | Χ | Χ |   |   |   |   |   | Χ |   | Χ |   | Χ |
| Incubator Units                     |   | Χ |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Intellectual Property Advice        |   |   |   |   |   |   |   |   |   |   |   | Χ |   |   |   |   |   |   |   | Χ |   | Χ |   |
| Knowledge Transfer Partnerships     |   | Χ | χ |   |   |   |   |   |   |   |   | Χ |   |   | Χ | Χ |   |   |   |   | Χ |   |   |
| Mentoring                           |   | Χ | Χ | Χ | Χ | Χ |   |   |   |   | Χ | Χ | Χ |   |   |   | Χ |   | Χ |   | Χ |   |   |
| Resources and Information Provision |   | Χ | Χ |   |   |   | Χ |   |   |   |   | Χ |   |   | Χ |   | Χ |   |   |   | Χ | Χ | Χ |
| Showcasing Opportunities            | Χ |   | χ | Χ | Χ |   |   |   |   | χ | χ | Χ | Χ | Χ |   | Χ | Χ |   | > | ( |   |   |   |
| Skills Strategy                     |   |   |   |   |   |   |   |   | Χ |   |   |   |   |   |   |   |   |   |   |   |   |   | Χ |
| Studio Space                        |   | Χ |   | Χ | X |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Training/Courses                    |   |   | χ |   | Χ | Χ | Χ | Χ |   | Χ |   | Χ |   |   |   | Χ | Χ |   | Χ | Χ | Χ | Χ | Χ |
|                                     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

## Challenging issues: research gap

- Most of work evaluating hubs has been advocacy, or generic
- It fails to differentiate the knowledge needed, added, or its value
- It does not discuss the ways in which knowledge and skills are delivered.

## Findings from our case studies

- Hubs/Incubators and SMEs
  - when micros, or sole operators
  - Skills AND knowledge
  - Generic AND specific (creative practice specific)
  - It's constitutive knowledge/ making
- Hybrid forms
  - Formal/informal
  - On/off line
  - Networks/spaces
- Situated
  - Place
  - Creative practice
- The 'what' AND the 'how' of knowledge

#### Lessons

- Hubs are developmental places
  - Curating development, Learning
    - Not simply banking knowledge
    - Not simply brokerages/matchmakers
- Hubs are diverse
  - Specific to a creative field
  - Hybrid forms
- Provide ability to interpret knowledges and values
  - The 'how' is as valuable as the 'what'
- Embedding in place and cultural/business contexts